



## Grade 1 Weekly Plan

*AUG 27th-31st*

### SPECIAL ANNOUNCEMENTS

Welcome to Grade 1, we are excited for the new school year!!!































Please check your emails and your child's backpack daily for upcoming information including logins for all platforms 😊

**Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.**

### Assessments

Beginning of year assessments duration will last 2-3 weeks and will include:

- Phonics (basic alphabet letter sounds and letter identification)
- Progress monitoring reading level
- Basic math skills (number ID, writing to 20, counting)

Subject	Learning Objective	Resources										
<b>Phonics</b>	<p>The students will view and practice sound cards.</p> <p><b>Upcoming:</b> Introduction to Jolly Phonics</p>	<p><a href="#">Sound Card Video</a></p> <p><a href="#">Jolly Phonics Book 1</a></p>										
<b>Reading</b>	<p>The students will listen to Read Alouds and begin to understand characteristics of a good reader.</p> <p>Read Aloud Options:  <a href="#">First Day Jitters</a>  <a href="#">Chrysanthemum</a>  <a href="#">A Fine, Fine School</a></p> <p>Letter ID &amp; Letter Sound Assessments            PM Assessments</p> <p><b>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences</b></p>											
<b>Writing</b>	<p>Students will practice writing their names and upper and lower case letters using correct <b>directionality</b>.</p> <p><b>Upcoming: 5 Star Writing</b></p> <div data-bbox="479 1465 1185 1873" style="border: 1px solid black; padding: 5px;"> <h3 style="text-align: center; margin: 0;">5 Star Writing</h3> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 10%;"></td> <td>Capital letter to start my sentence.  I see a dog.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Punctuation to end my sentence. Where is the dog? </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use finger spaces. The dog is brown. </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use neat handwriting &amp; phonemic spelling. </td> </tr> <tr> <td style="text-align: center;"></td> <td>My sentence makes sense. </td> </tr> </table> </div>		Capital letter to start my sentence.  I see a dog.		Punctuation to end my sentence. Where is the dog? 		Use finger spaces. The dog is brown. 		Use neat handwriting & phonemic spelling. 		My sentence makes sense. 	
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<p><b>Math</b></p>	<p>Students will be assessed on number identification and writing to 20, counting within 100 by ones and tens.</p> <p>Vocabulary words: <b>Number ID, Counting, ones, tens</b></p>	<p><a href="#">Counting to 100</a></p> <p><a href="#">Numbers in the teens</a></p> <p>Jump math 1.1</p>
<p><b>Socials/ Science</b></p>	<p>The students will learn about work <b>ethic</b> by developing <b>expectations</b> and practicing <b>rules</b> and <b>procedures</b> using the Hayat High 5 school model (Be <b>Safe</b>, Be <b>Responsible</b>, Be <b>Kind</b>, Be <b>Respectful</b> and Be <b>Positive</b>)</p> <p>Students will also learn about fostering positive <b>relationships</b> with their <b>peers</b> and <b>friends</b>.</p>	